Virtual Mentor
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About the Contributors

Theme Issue Editor
Jennifer Chevinsky is a third-year medical student on rotations at the Lehigh Valley Health Network in Allentown, Pennsylvania, through the University of South Florida Health Morsani College of Medicine SELECT Program. She is the student director for the American Society for Bioethics and Humanities and a member of the American Medical Association medical student section’s Committee on Bioethics and Humanities. She has a degree with honors in bioethics in cross-cultural perspectives from the University of Connecticut’s combined program in medicine. Jennifer’s interests include international perspectives on bioethics, Jewish medical ethics, genethics, and values-based practice in medical education.

Contributors
John H. Armstrong, MD, is state surgeon general and secretary of the Florida Department of Health and an affiliate associate professor of surgery at the University of South Florida Health Morsani College of Medicine in Tampa. Previously, he was the chief medical officer of the USF Health Center for Advanced Medical Learning and Simulation and director of the United States Army Trauma Training Center in Miami, where he led the development of a 2-week team training program for combat surgical teams.

Erin L. Bakanas, MD, is an associate professor of internal medicine and associate director of the Bander Center for Medical Business Ethics at Saint Louis University School of Medicine in Missouri. She teaches medical ethics to medical students and residents and serves as chair of the Saint Louis University Hospital ethics committee. She works in a general internal medicine practice where she enjoys collaborating with two advanced practice registered nurses.

Valarie Blake, JD, MA, is a senior research associate for the American Medical Association Council on Ethical and Judicial Affairs in Chicago. Ms. Blake completed the Cleveland Fellowship in Advanced Bioethics, received her law degree with a certificate in health law and concentrations in bioethics and global health from the University of Pittsburgh School of Law, and obtained a master’s degree in bioethics from Case Western Reserve University. Her research focuses on ethical and legal issues in assisted reproductive technology and reproductive tissue transplants, as well as regulatory issues in research ethics.

William Bond, MD, MS, is the designated institutional official, chair of the graduate medical education committee, and medical director for educational technology in the Division of Education, all at Lehigh Valley Health Network in Allentown,
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Allesa English, MD, PharmD, is the director of the SELECT Program preclinical curriculum and the director of the MD advising program at the University of South Florida Health Morsani College of Medicine in Tampa.

Ashley M. Hughes is a PhD student in the Applied Experimental Human Factors psychology program at the University of Central Florida in Orlando, where she received her bachelor’s in psychology in 2010. She conducts research in the Institute for Simulation and Training, and her main interests are team training, simulation-based training, and teamwork, primarily in medical settings.

Catherine M. Lynch, MD, is the associate vice president for women’s health, associate dean for faculty development, and a professor of obstetrics and gynecology at the University of South Florida Health Morsani College of Medicine in Tampa.

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Aliye Runyan, MD, is the education and research fellow for the American Medical Student Association (AMSA) and the founder and former director of the AMSA Medical Humanities Scholars Program. While she was a student at the University of Miami-Miller School of Medicine, she worked on the establishment of the Ethics and Humanities Pathway at the University of Miami. Her research interests include ethics, medical humanities, and international and public health, especially women’s health.

Eduardo Salas, PhD, is trustee chair, a professor of psychology, and director of the Human-Systems Integration Research Department in the Institute for Simulation and Training at the University of Central Florida in Orlando. Previously, he was director of UCF’s Applied Experimental and Human Factors psychology PhD program and was head of the Training Technology Development Branch of the Naval Air Warfare Center Training Systems Division of the United States Navy.

Daniella M. Schocken works in the Center for Advanced Clinical Learning and Simulation at the University of South Florida Health Morsani College of Medicine in Tampa. She graduated with distinction from Duke University with a bachelor of arts.
degree in cultural anthropology. Her interests include medical education and medical anthropology.

Dawn M. Schocken, MPH, is director of the Center for Advanced Clinical Learning at University of South Florida Health Morsani College of Medicine. She chairs the Interprofessional Education Committee at USF Health and is interested in enhancing health professional students’ education through simulation and experiential learning.

Amy H. Schwartz, PharmD, BCPS, is the associate dean for curriculum development at the University of South Florida Health College of Pharmacy. She is an active member of the USF Health Interprofessional Education Committee and is interested in evaluation of the students’ learning.

Frazier T. Stevenson, MD, is the Associate dean for undergraduate medical education at USF Health Morsani College of Medicine. He is interested in Interprofessional Education and currently is funded by the Arthur Vining Davis Foundation to study the effects of interprofessional education in pre-clinical learners.

Robert M. Walker, MD, is an associate professor of medicine and the director of the Division of Ethics, Humanities, and Palliative Medicine at the University of South Florida Health Morsani College of Medicine in Tampa.

Anna Willieme, MFS, is the creator and director of ArtMed inSight, which uses art to enhance the visual diagnostic and communication skills of physicians, medical students, and health care practitioners and collaborates with leading teaching hospitals and medical schools.

Jason Wilson, MD, is an assistant professor of medicine in the Division of Emergency Medicine and the research director for the emergency medicine residency program at the University of South Florida Health Morsani College of Medicine in Tampa, where he completed his undergraduate medical and residency training. Dr. Wilson has a master’s degree in anthropology from the University of Michigan. His research interests are in the social determinants of the emergency department patient population and the efficacy of outcome and flow metrics.

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