Virtual Mentor
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Theme Issue Editor
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Contributors
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Kelly Caverzagie, MD, is the associate vice chair for quality and physician competence in the Department of Internal Medicine at the University of Nebraska Medical Center in Omaha, where he is an academic hospitalist. His interests include the evaluation of learners, particularly the assessment of resident competence, and he has been a leader in the Internal Medicine Milestones Working Group, a joint project of the Alliance for Academic Internal Medicine (AAIM), the American Board of Internal Medicine (ABIM), and the Accreditation Council for Graduate Medical Education (ACGME).

Christopher G. Chute, MD, DrPH, is a professor of biomedical informatics at the Mayo Clinic in Rochester, Minnesota. His career has focused on patient data representation to enable clinical quality improvement, best practice discovery, and
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Thomas H. Gallagher, MD, is a professor in the Departments of Medicine and Bioethics and Humanities at the University of Washington in Seattle and a primary care physician in the General Internal Medicine Center at the University of Washington Medical Center-Roosevelt in Seattle. His research interests include the disclosure of adverse events and medical errors to patients, interprofessional communication, and transparency in health care.

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Albert L. Hsu, MD, is a second-year fellow in reproductive endocrinology and infertility at the Jones Institute for Reproductive Medicine in Norfolk, Virginia. His research interests are endometriosis and infertility. He is currently one of several delegates from the American Medical Association’s resident and fellow section to its House of Delegates, and he was one of the original medical student authors of an AMA policy against retroactive medical school tuition increases.

Ali Irshad, MD, is a first-year resident in integrated vascular surgery at The Methodist Hospital/Baylor College of Medicine, Texas Medical Center in Houston. He graduated from the University of Massachusetts Medical School in Worcester, where he was a member of the Clinical/Translational Research Pathway program and the president of the student body committee.

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Daniel B. Shulkin is a candidate for a master of public administration degree in health policy and management at the Robert F. Wagner Graduate School of Public Service of New York University. His research interests include pediatrics, oncology, and mental health practices with regard to health services, access to care, resources, and quality.

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Mark W. Shulkin, MD, is a retired psychiatrist who practiced for more than 40 years in suburban Philadelphia. His research interests include new and innovative mental health treatment practices.

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