From the Editor

Dying in the Twenty-First Century 1013
Sophia Cedola and Kenneth Prager

Educating for Professionalism

Ethics Cases

Integrating Palliative Care with Disease-Modifying Therapy 1017
Commentary by Craig D. Blinderman

When Physicians and Surrogates Disagree about Futility 1022
Commentary by Kenneth Prager

Medical Students and Dying Patients 1027
Commentary by Audrey Tan

Medical Education

The Flipped Classroom Paradigm for Teaching Palliative Care Skills 1034
Vyjeyanthi S. Periyakoil and Preetha Basaviah

The Code Says

AMA Code of Medical Ethics’ Opinions on Care at the End of Life 1038

Journal Discussion

Physician Characteristics Influence Referral to End-of-Life Care 1041
May Hua

State of the Art and Science

Serious Illness Communications Checklist 1045
Rachelle E. Bernacki and Susan D. Block
The Appropriate Use of Increasingly Sophisticated Life-Sustaining Technology 1050
Darryl C. Abrams, Kenneth Prager, Craig D. Blinderman, Kristin M. Burkart, and Daniel Brodie

Law, Policy, and Society

Health Law
Legal Constraints on Pursuit of a “Good Death” 1056
Richard Weinmeyer

Policy Forum
Legislative Attempts to Improve End-of-Life Care in New York State 1062
Beth Popp

Medicine and Society
Whole-Person, Whole-Community Care at the End of Life 1069
Christina Staudt
Treatment of Terminally Ill Patients According to Jewish Law 1081
Rabbi Dov Linzer

History, Art, and Narrative

History of Medicine
When Medicine Is Powerless 1088
Thomas W. Laqueur

Resources
Suggested Readings and Resources 1092

About the Contributors 1110

Upcoming Issues of Virtual Mentor
January: Ethics and Technology for Assisting Reproduction
February: Unwarranted Variations in Health Care
March: The Problem of Mistreatment in Medical Education
April: Third Parties in the Clinical Encounter