

# AMA Journal of Ethics®

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## ABOUT THE CONTRIBUTORS

### Theme Issue Editor

Zujaja Tauqeer is a third-year medical student at Harvard Medical School in Boston. She has previously done graduate work in history of medicine at University of Oxford as a Rhodes Scholar. Her research interests lie at the intersection of clinical medicine and the humanities, including the history and ethics of medical practice.

### Contributors

Gaurab Basu, MD, MPH, is an instructor in medicine at Harvard Medical School in Boston, a primary care physician at Cambridge Health Alliance, and a co-director of the Cambridge Health Alliance Internal Medicine Residency Program's Health Advocacy & Social Medicine curriculum. He has interests in human rights, health advocacy, and international health.

MaryKatherine Brueck is a fourth-year undergraduate at Loyola University Chicago, where she studies philosophy with a concentration in bioethics. During the summer and fall of 2016, she was an intern for the American Medical Association's Ethics Group.

Danielle Hahn Chaet, MSB, is a research associate for the American Medical Association Council on Ethical and Judicial Affairs in Chicago. Her work involves researching, developing, and disseminating ethics policy and analyzing current issues and opinions in bioethics. She earned a master of science degree in bioethics, with a focus on clinical policy and clinical ethics consultation, from the joint program of Union Graduate College and the Icahn School of Medicine at Mount Sinai.

Marcia Day Childress, PhD, is associate professor of medical education (medical humanities) and David A. Harrison III Distinguished Medical Educator at the University of Virginia (UVA) School of Medicine in Charlottesville, Virginia. A literature scholar, she directs humanities programs in the Center for Biomedical Ethics and Humanities; teaches courses on narrative medicine, literature and medicine, and visual images of medicine; co-directs Clinician's Eye, an interactive museum-based workshop in visual attention; and produces The Medical Center Hour, UVA's weekly public forum on medicine and society. Her interests include literature and medicine, physicians' moral formation, and the arts in professional and interprofessional education.

Margo Coletti, AMLS, is director of knowledge services at Beth Israel Deaconess Medical Center in Boston. Her team provides knowledge-based and evidence-based information, resources, systems and services. Special interests include clinical medical and institutional ethics, evidence-based medicine, health literacy, open access journals and public policy, and knowledge management.

Vonessa Phillips Costa is a manager of multicultural affairs and patient services at Cambridge Health Alliance in Cambridge, Massachusetts. She is interim secretary of the Forum on the Coordination of Interpreter Services and former secretary of the International Medical Interpreters Association. She has interests in language access, social justice, and cultural-linguistic education.

Helen M. Farrell, MD, is a psychiatrist on staff at Beth Israel Deaconess Medical Center in Boston and an instructor at Harvard Medical School.

Alexander R. Green, MD, MPH, is associate professor of medicine at Harvard Medical School in Boston, where he directs the theme on health equity and cross-cultural care. He served as associate director of the Disparities Solutions Center at Massachusetts General Hospital for nine years and has spent most of his career teaching and studying how culture and language intersect with health care.

Frederic W. Hafferty, PhD, is a professor of medical education, the associate director of the Program in Professionalism & Values, and the associate dean for professionalism at the Mayo Clinic School of Medicine in Rochester, Minnesota. He currently sits on the American Board of Medical Specialties Standing Committee on Ethics and Professionalism and the editorial board of *Academic Medicine*. His research focuses on the evolution of medicine's professionalism movement, mapping social networks within medical education, the application of complexity theory to medical training, issues of medical socialization, and disability studies.

Priyank Jain, MD, is an instructor in medicine at Harvard Medical School in Boston, where he is also a hospitalist at Cambridge Health Alliance and associate program director for the Cambridge Health Alliance Internal Medicine Residency Program. He has interests in global health equity and medical education.

Lara Killian, MA, MLIS, is the librarian educator in charge of patient education for the Nova Scotia Health Authority, in Halifax, Nova Scotia, Canada, where she manages the patient education pamphlet collection, conducts training on health literacy and consumer health, and offers a plain language review service to hospital staff. She is also an author on a Cochrane review on green tea and weight loss.

Mark G. Kuczewski, PhD, is the Fr. Michael I. English, S.J., Professor of Medical Ethics at Loyola University Chicago Stritch School of Medicine in Maywood, Illinois, where he is also the director of the Neiswanger Institute for Bioethics and Health Policy and the chair of the Department of Medical Education.

Annie Le, MPH, is a second-year medical student at the University of California, Riverside School of Medicine. She earned her MPH in community health sciences at the University of California, Los Angeles. She is passionate about participating in patient and community empowerment centered on the margins, and building cross-disciplinary and community-engaged approaches to confront health inequity and structures of oppression.

Barret Michalec, PhD, is associate professor of sociology and associate dean of interprofessional education at the University of Delaware in Newark, Delaware. He is also an adjunct research assistant professor in the Department of Family & Community Medicine at Thomas Jefferson University. His research interests include health professions education, disparities in health and health care, experiences of health and illness, and interactions in the health-care setting.

Maria Athina (Tina) Martimianakis, PhD, is director of medical education scholarship and an assistant professor in the Department of Paediatrics at the University of Toronto. She is also a scientist and the strategic lead, international at the University of Toronto's Wilson Centre. Drawing on critical social science theories and Foucauldian discourse analysis, Tina studies the interface of discourse, governance and identity in clinical contexts.

Juliet McMullin, PhD, is an associate professor at the University of California, Riverside, where she is also the associate director of the Center for Healthy Communities. She is a cultural and medical anthropologist with research interests in the political economy of health and the role of narrative in medical encounters. To examine these larger questions she has focused specifically on topics related to medical knowledge and inequalities in cancer, cultural meanings of health, and pediatric injury. Her research practices emphasize community-based participatory research and the inclusion of students in projects.

Kara Miller, MA, is PhD candidate in the Department of Anthropology at University of California, Riverside. She is interested in care as a conceptual practice, as a moral compulsion, and as a form of relationality. Her research in southern Uganda and the United States examines bodily vulnerability and formative social entanglements of care.

Chijioke Nze is an MD/MPH candidate class of 2017 at Harvard Medical School in Boston. In his MPH work at the Harvard T.H. Chan School of Public Health, he is focusing on

health care policy. He is originally from Nigeria and hopes to continue to work towards improving health care for vulnerable populations.

Angus Roberts, PhD, is a senior research fellow at the University of Sheffield, Sheffield, United Kingdom. He also leads life science-related work for GATE, a widely used open-source platform for large-scale text mining and language engineering. His research is in the area of medical informatics, with an emphasis on deployment in real-world settings.

Angelique M. Salib, JD, is an attorney in Chicago focusing on health care transactions, compliance, and policy. She graduated from the University of Chicago Law School with a certificate in health administration and policy.

Robyn P. Thom, MD, is a PGY2 at the Harvard Longwood Psychiatry Residency Training Program in Boston. Her scholarly interests include consultation-liaison psychiatry and child psychiatry.

Jon C. Tilburt, MD, MPH, is professor of biomedical ethics and medicine at the Mayo Clinic School of Medicine in Rochester, Minnesota, where he teaches, cares for patients, and writes.