It is a well-recognized fact that medical students suffer what has been called "ethical erosion" during their years in medical school. Their sense of empathy and bedside manners deteriorate. The reasons are complex and multiple.

Students also demand teaching techniques that are better adapted and more entertaining...

I found out about all this as I studied for my MSc in medical ethics. I was shocked!

If medical schools change people for the worse, we should do something about it, shouldn't we?

I started to investigate possible (even if weird) ways to improve matters and I came across...

Houston, we have a problem!

I couldn't stop reading graphic pathographies
*graphic novels about illnesses (as defined by Michael Green and Kimberly Myers)

...and read about comics.

Scott McCloud is a genius

It turns out to be an unusual genre and not just for kids.

"The invisible art"

In comics, we see boxes and we connect them and turn them into ideas. We get to understand things that aren't really there. It's quite magical. A sequence of only two images can contain a long story.

UNDERSTANDING COMICS is INNATE TO OUR BRAIN

A comic can be useful in medical education

IT PROMOTES THE DEVELOPMENT OF DIAGNOSTIC SKILLS (after all, diagnosing is coming up with ideas where there are only clues, as you do when reading comics)

Diabetes

It humanizes illness, increasing empathy.

John, who lives with diabetes

IT INVITES PONDERING AND MEDITATION

MORE INTENSE AND FUN THAN READING TEXT