I learned all that from the work done by the Graphic Medicine Team. I also studied how they are using graphic novels at some American medical schools (Dr. Michael Green and MK Czerwec).

**Really fascinating!**

www.graphicmedicine.org

**Graphic Medicine Manifesto**

But since I am also an illustrator, I thought, could I create comics specifically designed for medical students?

**Should I go one step further?**

Could my own comics be able to convey simple messages on communication and medical ethics to medical students?

**I just had to try.**

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I teamed up with these amazing people and we started some research.

**What were the dynamics of the class when using comics?**

- 30 min comic reading
- 30 min group discussion
- 30 min own comic creation

**How did we measure and compare the results?**

1. Case Scenario
2. Student Satisfaction Survey
3. MCQ exam

Our working hypothesis was confirmed!

Yeahhhh!

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2015

**Year 3 Class List**

240 pupils

**University of Zaragoza**

**Professionalism and Communication Department**

Prof. Altisent and Dr. Delgado

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Lectures and cases discussion

Use of a five-page specifically designed comic about confidentiality

Old method

Study group (divided into smaller seminar groups)

New method

Control group

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Using comics is more attractive to students, it increases their participation in class and their self-awareness of learning and yet it maintains at least the same level of academic results.

AND SO, THEY'VE CONTINUED TO USE COMICS AT ZARAGOZA MEDICAL SCHOOL HAPPILY EVER AFTER

The End