

Supplementary Appendix

The authors have provided this appendix containing additional information about their work.

Supplement to: Clark L, Hughes TM, Shah R, Trevedi A, Hess L. Medical Student-Driven Efforts to Incorporate Segregated Care Education Into Their Curriculum. *AMA J Ethics*. 2023;25(1):42-47. doi: 10.1001/amajethics.2023.42.

Appendix 3. Second-Year Medical Student InFocus: Segregated Care Curriculum Feedback

Second-Year Medical Student InFocus: Segregated Care Curriculum Feedback

Hi all -

During InFocus, we hosted a brief, 10-minute discussion about Segregated Care - aiming to introduce what it is, how it exists in practice within our health system, and how we can engage further as rising third-years.

Now that some time has past, we're hoping to collect your feedback on the session; whether you can remember the session or not, your feedback is valuable! Please note that your responses to this form will not be used for research in any way; rather, all feedback will be used to improve future education provided to medical students about segregated care. Completing the form should take less than 5-minutes.

Thanks in advance for any feedback you have; it's greatly appreciated!



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Do you remember attending the IF Segregated Care session in October?

- Yes
- No
- Other:

What was your favorite part(s) of the session?

Your answer

What could be improved about the session for future years?

Your answer

What, if anything, did you learn from the session that still impacts the way you think about medicine/our institution today?

Your answer

What did you hope to learn from the session that was not covered? What additional information about Segregated Care would you hope to learn in future sessions?

Your answer

On a scale from 1-5, please indicate the extent to which you agree with the following statement: 10-minutes during InFocus is sufficient curricular inclusion of Segregated Care in my preclinical education.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Optional: feel free to qualitatively explain the reason for your response to the question above

Your answer

Additional comments, feedback or concerns:

Your answer

Name (optional, if you want to get involved in Segregated Care advocacy work going forward)

Your answer

Submit

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